

A Heart-To-Heart Chat with Our Principal

We were tasked to have a heart-to-heart chat with our principal by our teacher, Mdm Malar, and it did send some nerves down our spines. However, Mr. Seelan's warm and welcoming demeanor quickly put us at ease. He shared that his favourite part of leading Princess Elizabeth Primary School is connecting with everyone and getting to know them. When asked about his biggest challenge, he admitted that helping students recognise what is truly good for them can be difficult, as they do not always admit their mistakes or are sometimes unwilling to change.



He observed that social media has a strong influence on students' behaviour, often making it harder to correct undesirable habits. Even with the school's guidance, some students struggle to adjust their mindset or accept advice. However, he remains hopeful and patient, knowing that growth takes time.

Looking ahead, Mr Seelan envisions our school as a place where students are self-motivated, goal-oriented, and driven to achieve their dreams. He hopes every student will develop a strong sense of purpose and determination in their studies and beyond. He fondly recalled meeting a young student who aspired to be a pilot. The student had spent hours reading about aviation and planned to join a youth flying club, showing the curiosity and commitment Mr Seelan hopes to inspire in all his students.

One of Mr Seelan's proudest achievements is the school's unwavering commitment to inclusivity. He spoke warmly about how PEPS provides a safe and supportive environment where students with special educational needs can express themselves freely and feel accepted by their peers. He finds watching these students participate confidently one of the most rewarding parts of his job.



Outside of school, Mr Seelan enjoys spending quality time with his son on weekends. He also loves gardening, reading, and occasionally catching up on schoolwork. He shared that preparing a simple speech might take about an hour, while a more complex one could require several hours or even days to perfect.

Describing a typical day, Mr Seelan said he begins by checking emails and ensuring discipline is maintained, occasionally reminding students with long hair that it might be time for a trim.

He also meets with Heads of Department, interacts with students and looks for ways to improve the school. When new MOE guidelines are introduced, he works tirelessly to ensure they are implemented effectively. What he enjoys most are the one-on-one conversations with students, especially when they open up about their struggles. Helping them overcome their challenges reminds him of the true purpose of education – to guide, nurture, and uplift.

Before becoming an educator, Mr Seelan had an adventurous journey, working in a warehouse and even at a zoo while waiting for a teaching interview. He believes these experiences had shaped his strong work ethic and perseverance.

Mr Seelan's story shows that every path can lead to something meaningful. His dedication, empathy, and belief in his students make him the heart of Princess Elizabeth Primary School.



Interviewed by: Jacob Yeo,
Zihao, Max Koay (6A, 2025)

Bloom & Grow!

(Green Fingers in Action!)



Hydroponics

Science Teacher, Mr Khor, shared that the hydroponic corner in the canteen was recently incorporated into the syllabus to help students learn about life cycles. Hence, students can experiment with different variables and test their hypotheses. He added that hydroponics promote sustainability in plant growth and encouraged students to explore the topic further to contribute to future food sustainability. Mr Khor looks forward to more opportunities for students to learn about hydroponics.

We were curious about the flora and fauna around our school because we often saw the garden buzzing with life and wondered how it was maintained and how the plants and animals thrived in an urban environment. Eager to learn more, we decided to interview Mr Khor and Ms Sophia Yang.

School Garden

Mr Khor shared that the school garden helps students gain experience in gardening as we live in an urban environment. Students can learn about different aspects of gardening like pest control. It enables students to get a hands-on experience, rather than simply learning about it in a classroom. Mr Khor hopes that students will be more actively involved in learning about the garden.



Ms Sophia Yang shared about the different types of plants in the garden such as Mr Seelan's own tomato plants, ladyfingers, sunflowers, and more. Additionally, our school had a recent collaboration with NParks to get Roselle flowers and more plants. She added that a wide range of fauna also coexists within our school environment, including butterflies, bees, and lizards. Once, a monitor lizard even paid us a surprise visit!

She highlighted that green spaces, such as the garden, help keep the school cool while also reducing air-conditioning costs. Our principal has also created several special corners around the school, including an area with chickens behind the playground. She encouraged more students to explore the garden during recess and expressed hope that they will visit NParks with their families to learn more about the rich ecosystems around them.



Introducing Our New Teachers

Mdm Jennifer Long

She feels a little unsettled without her morning coffee. As a new member of PEPS, she finds the layout quite different from her previous schools and occasionally loses her way. However, she enjoys teaching at PEPS as her colleagues are kind, supportive, and a pleasure to work with. She also believes PEPS students can continue to grow by gently correcting one another when they notice mistakes.



Ms Swarnapraha Karthigaihini

She shared that joining PEPS has been a refreshing new start, allowing her to bring ideas and experiences from her previous schools. She enjoys engaging with the staff and students, and appreciates the strong support from the Parent Support Group (PSG) which makes PEPS stand out for her.



Ms Audrey Sim

She strongly believes that every student should start the day with a healthy breakfast to support their energy and focus. She enjoys engaging with students and encourages teachers to participate in constructive play to foster a supportive and collaborative environment. She also values mutual care and open communication among staff and students.



Ms Cindy Chew

She values her supportive colleagues who readily share ideas, offer advice, and offer help during busy times, creating a warm, positive school atmosphere.



Ms Adrienne Koh

She greatly appreciates students who consistently submit assignments on time, follow instructions, and demonstrate respect as it helps foster a positive and supportive learning environment while encouraging academic growth and progress.



Mdm Norlina Mungin

She values students who listen attentively and engage in lessons. Though starting fresh and adapting to new surroundings can be challenging, the opportunity to begin anew is invigorating. Maintaining discipline is important, especially with some energetic students, yet their enthusiasm for learning makes the experience rewarding. While teaching may not come with tangible rewards, guiding students to grow and turn over a new leaf is its own meaningful reward.



Mr Terence Chee

He observed that engaging students more effectively is important. Praising PEPS for its diversity and inclusivity, he contrasted it with his experience in boys' schools. These practices foster a harmonious, supportive learning environment.





Ms Chua Yu Juan

I find myself in a lot of 'Where is... Where do I find... How do I...' moments. Being in a new environment, there are a lot of new things to learn, but I am glad the teachers here are friendly and welcoming.

Ms Adriana

While student interruptions can be challenging, there are benefits to learning new techniques from other teachers. Students may need time to get used to her routines, but encouraging them to take art more seriously helps. Despite a tiring bridge and the staffroom being far from the lift, the experience is worthwhile. Overall, the positives outweigh the challenges, making it a rewarding journey.



Ms Wen Zhibin

Students behaving well help create a productive learning environment, and a diverse school like PEPS, provides opportunities to meet a variety of students and discover new things. Emphasising kind language and respectful interactions supports a positive atmosphere. With more students requiring additional support, it is important to recognise and assist everyone.



Ms Liu Weijie

One thing I really like about the school is the staff lounge. It provides a comfortable and inviting space for colleagues to connect and share ideas. It is also a place to relax after lessons or catch up over lunch which helps promote a sense of well-being among the staff.



Mdm Ng Ling Ling

In her previous school, there was one large staff room where everyone could easily connect. At PEPS, there are two separate staff rooms, which provide a quieter, more focused space for colleagues and offer opportunities to engage with different teachers and build connections.



Mdm Tan Chiew Hoon

She appreciates PEPS for its vibrant atmosphere and the friendly staff who create a welcoming environment. The school's lively energy, combined with the staff's approachable and supportive nature, makes her feel comfortable and valued. This positive ambience not only enhances her learning experience but also fosters a sense of belonging.



Mr Brandon Toh

Mr Toh appreciates the supportive community at PEPS, where everyone, including fellow teachers and students, is eager to lend a helping hand, and the trusting environment is very empowering.



TERM 1 HIGHLIGHTS

Making Waves and Memories in Term 1 2025

The new school year began on 2 January with cheerful faces on the First Day of School. On 15 January, Primary 3 pupils made a splash at their first SwimSafer lesson. The school came alive on 29 January during the Chinese New Year celebration, filled with colour and joy. On 14 February, we proudly celebrated Singapore's Youth Gold Medallist, followed by Total Defence Day on 17 February, reminding everyone to stay united and strong.



2 JAN

FIRST DAY OF SCHOOL



P3's FIRST SWIMMING LESSON

15 JAN



CHINESE NEW YEAR 2025

29 JAN

CELEBRATING TOTAL DEFENCE DAY



14 FEB

SINGAPORE'S YOUTH GOLD MEDALIST

17 FEB



TERM 2 HIGHLIGHTS

Thrills and Triumphs in Term 2 2025

Term 2 was filled with excitement and achievements. On 7 April, pupils came together to celebrate Hari Raya, sharing joy and festive treats. Our Senior Floorball Boys and Senior Basketball Girls made the school proud by winning gold on 28 and 29 April. The energy soared again on 23 May during Sports Day, where pupils showcased teamwork and sportsmanship. The term concluded on 27 May with a warm cultural exchange as SDN Giriharja visited PEPS, fostering friendship and global understanding.



TERM 3 HIGHLIGHTS

Inspiring Moments in Term 3 2025

Term 3 was packed with energy, celebration and inspiration. The term began with the appointment of new student leaders and a heartfelt farewell to the P6 prefects on 16 July. Students brought storybook characters to life during Characters' Alive Day on 21 July, filling the school with creativity and laughter. National pride shone through as everyone celebrated NDP on 25 July and 8 August. P5 pupils embarked on an unforgettable Adventure Camp from 31 July to 2 August, building teamwork and resilience. Finally, on 13 and 25 August, teachers and peers shared words of encouragement for P6 students as they prepared for their PSLE journey.



NEW STUDENT LEADERS



FAREWELL TO P6 PREFECTS

16 JUL



CHARACTERS' ALIVE DAY

21 JUL



PS NE SHOW



CELEBRATING NDP

25 JUL
& 8 AUG



P5 ADVENTURE CAMP

31 JUL, 1
& 2 AUG

13 & 25
AUG



ENCOURAGEMENT FOR P6 STUDENTS

TERM 4 HIGHLIGHTS

A Joyous Finale in Term 4 2025

Term 4 was filled with fun, gratitude, and celebration. Students kicked off the term with the P4 Adventure Camp on 16 and 17 September, where they built teamwork and resilience. On 2 October, students enjoyed Children's Day celebrations filled with laughter and games. Our BTS Heroes were honoured on 10 October for their dedication behind the scenes, while 6A and 6S students visited TCS and 6P, 6I, and 6R students explored NTFGH for their ECG Learning Journeys. The term ended on a festive note with the Deepavali celebration on 30 October, spreading joy and appreciation for cultural diversity.



School Favourites

These are our students' favourite hangout spots around the school. From quiet corners ideal for studying or catching up with friends to lively areas filled with conversation and laughter, each space has its own unique atmosphere. These places reflect the spirit of our school community—a place where students can connect, unwind, and create lasting memories.

Basketball Court

Qaireen (5P): Loves playing basketball with her friends.

Dafirah (5R): Runs around freely.

Yu Qian (5P): It feels like a home to him. He feels the most comfortable and confident there.

Nuha (5P): The court gives her confidence and makes her bond with her friends.

Canteen

Faaliha (5A): Has a cozy chat with her friends from different classes.

Nayla (5S): Spends her free time with her friends from other classes.

Elton (5I): Likes to hangout to eat and chat with his friends.

Tai Jin (6A): Spends time in the canteen as it brings back memories from his Primary 1 life.

Johith (6S): He enjoys the scrumptious food sold there.

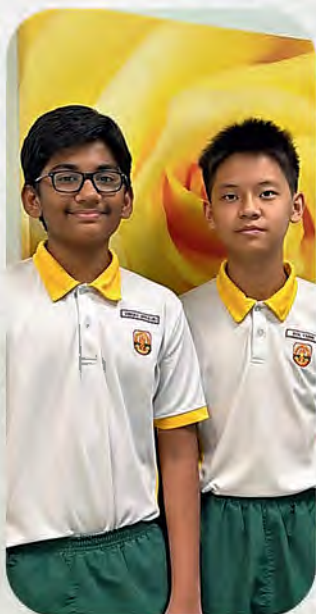
Velan (6S): He can socialise with his friends from different classes.

Others (field, computer lab, etc.)

Jun Xiang (5P): Enjoys playing on the field during P.E. as he has fun there with his friends.

Artemis (5I): Likes to spend time in the computer lab as she can use the computer and is able to enjoy the air conditioning.

Ravier (6S): Likes the computer lab as he finds it very fun.



Art with the Heart

Inspired by the Art Club members' creativity and dedication, Mdm Kwan takes great pride in watching them explore new techniques and bring colour and life to our school. Their recent project, designing toys for hospital patients, beautifully showcased not only their artistic skill but also their empathy, reflecting Art's positive impact on the community.

She believes it is important to learn different art forms and explore meaningful ways to create art. She also hopes to help students develop soft skills that strengthen their self-esteem.



Mdm Kwan said, "Students at different levels are exposed to various art forms in ways that suit their abilities and interests. Our junior members usually start with basic techniques, while the senior members are introduced to more complex ones."

The Art Club members come up with their own ideas and add a personal touch to everything they create. No two pieces are ever the same, even when they are working on the same project.



The Art Club CCA helps students enhance their artistic skills, explore different art forms, and build a strong portfolio for DSA applications. Along the way, they discover their interests and gain soft skills useful for any future career.



PEPS at the NTFGH Arts & Health Festival 2025! 🎉 Our Primary 5 Art Club members worked with physiotherapist artists to create fun rehabilitation games for elderly patients that build motor skills and spark joy!

Mdm Kwan explained, "CCA sessions help students explore their interests, build skills, and develop ASPIRE values. Setting personal goals keeps them motivated and makes each session more meaningful."

Leadership is not about titles but about action. Students show it by helping their peers, sharing skills, staying positive, and supporting teachers by making a difference through care and responsibility.



The Art Club members have certainly grown in creativity, confidence, and empathy. Their unique works show that art is more than skill. It is self-expression, teamwork and a way to make a positive difference in the community.

A TRIP DOWN MEMORY LANE

This collection captures memories that our P6 students will remember fondly in PEPS. This is a compilation of their special moments and experiences. Get ready to dive into their responses!

P5 CAMP

It appears that the P5 Camp, which the P6 students attended in 2024, had left quite an impression as it was the most frequently shared favourite memory. The camp lasted three days and two nights.

Charlotte (6S) particularly enjoyed the fish-catching and spider web teamwork activities which encouraged her to step out of her comfort zone. Charmaine (6R) appreciated the experience of sleeping in a dorm with her friends and bonding through shared moments. Elena (6I) overcame her initial anxiety and fear during the night walk, and it was all thanks to her friends' encouragement. Caden (6P) found the night walk peaceful and memorable, especially as he admired the stars in the night sky with his friends. Samantha (6I) enjoyed learning survival skills and became more independent through the outdoor activities. Aiden (6P) valued how the camp strengthened communication and trust among his classmates. Isabelle (6P) found the tent-pitching activity meaningful as it taught her the importance of teamwork and perseverance. Kaylyn (6P) learnt to solve problems independently rather than always seeking help.

Through the camp, students learnt the importance of teamwork, courage, and the ASPIRE values.



A group photo of the P5 cohort (2024), teachers and camp instructors during the camp.



A group photo of students who went for TIE in 2024.

TIE 2024

Some students were also selected to take part in the Trip for International Experience (TIE) last year. For those who participated, it was truly a once-in-a-lifetime experience. Thirty students joined the programme, accompanied by six teachers, including our Vice-Principal, Mdm Chu. The four-day, three-night trip took them to various parts of Bandung and Jakarta in Indonesia.

Lucas (6A) enjoyed meeting students from different cultural backgrounds, exploring Bandung's tea plantations, and bonding with friends through activities such as strawberry picking. Samantha (6I) reflected on how fortunate she is to live in Singapore after seeing children in Indonesia who did not have access to education.

Through the trip, students learnt the importance of gratitude, cultural appreciation, and the ASPIRE values.

PRINCESS GOT TALENT (PGT)

The Princess Got Talent, also known as PGT, is one of the most unique events we have in PEPS annually. It is a platform for the P1 to P6 students to showcase their talents.

Grace (6S) shared that PGT is her fondest memory in PEPS. She enjoys the exhilarating performances each year, from listening to the harmonious voices of the singers, to watching the precise and distinctive movements of the dancers, and admiring the beautiful sounds of instruments played with such skill and finesse. Although she has not taken part in the competition herself, Grace feels grateful to have had the opportunity to appreciate her schoolmates' talents through PGT. To her, the experience makes every moment spent sitting on the hall floor worthwhile.



Enthusiastic Performers during PGT

SPORTS DAY

The annual Sports Day in PEPS is no doubt action-packed, but it is also an event where students are given the opportunity to exhibit the ASPIRE values and good sportsmanship. The Sports Day is an event where P3 to P6 students from different Houses compete in running, be it relay or individual races.

Natalie (6S) expressed that the Sports Day is her fondest memory in PEPS. She feels that it was the most engaging and exciting Sports Day she has ever experienced.



Excited students during a relay race on Sports Day.

TEACHERS' DAY

The Teachers' Day is a special occasion to celebrate and show our heartfelt appreciation for all the hard work our teachers had put in.

Qin Yi (6R) chose the event as her best memory at PEPS. She felt that the atmosphere during Teachers' Day was incredibly lively. One of the most memorable moments for her was when she and her classmates presented their teachers with heartfelt gifts. She added that the genuine surprise and joy on the teachers' faces made the moment truly special. She also thought that the concert held on Teachers' Day brought the whole school to life. For Qin Yi, the event was not only entertaining but also deeply meaningful, as it reminded her of the positive impact teachers have on students' lives.

OUR REPORTERS AT WORK



Our passionate team of reporters (Isabelle, Ye Lin, Hui Ru, in ardent focus and full swing, working together to weave the responses into this newsletter.)

This newsletter was brought to you by: Qian Yu, Yu An, Isabelle, Shi Qi, Ye Lin, Hui Ru, Roselle.



Saying Goodbye

These are our Primary 6 students' reflections and advice on what they have learnt during their years in the school. From friendship and teamwork to perseverance and kindness, their words capture the spirit of growth, learning, and moving forward.

Advice from P6s

"Try your best in your examinations and be self-disciplined whenever you are studying."

Sky Teo (6S)

"Don't be stressed about exams. Prepare ahead! Enjoy every moment with your friends!"

Yu Zihao (6A)

"Primary School has taught me to check my work after completing it and it has also helped me to become more sociable."

Max Koay (6A)

"Always try your best and don't get discouraged by failure. Success will come after a fall."

Lucas Ewe (6A)

"Pay attention in class and it will help you in your exams."

Velan (6S)

"Don't be too stressed and do your best!"

Aiden Quek (6P)



Brought to you by: Yi'En, Yiming & Vibhav

Lessons Learnt

"I learnt how to work in a group"

Chia Qin Yi (6R)

"I learnt that failure is not the end but a new beginning. Learn from mistakes, try again and do better."

Luo Yi'En (6A)

How has the school shaped you?

"The school has made me a better person by making me more empathetic."

Ledrick Chua (6I)

"The school has made me understand that mistakes are not something to be feared but to be learnt from so I can work towards my goal with a clearer view of what I can do to achieve it."

Luo Yi'En (6A)

